

Creating Stronger Communities

Governance & Strategy: The Children's workforce development strategy and a draft Professional Capabilities Framework (PCF) has been completed. The LSCB training, learning & development strategy has been revised to reflect the whole children's workforce and the PCF. An action plan for transforming the workforce over three years is underway, with a training pathway linked directly to the PCF.

Family Group Conference: (FGC) launched late in 2015, servicing 47 families and referrals are increasing. FGCs will be part of a CSC/PEI promotion event to be held in March.

Signs of Safety: (SofS) An audit framework and timetable has been established with five PEI and five statutory CIN cases being audited each month. An annual training plan, targeted at partner agencies such as education and public health, has been established to ensure SofS is reaching all service areas.

Outcomes Based Accountability: The framework has been finalised by senior leadership and will form the basis for planning and commissioning future services in NELC. An OBA network has been established to support embedding OBA practice across NEL.

Restorative Practice: RP The five schools that have been embedding RP have now started to see some impact emerging. Level 1 "Being Restorative" is already being delivered across NELC. Level 2 and Level 3 RP are currently being developed with a view to delivery later in 2016/17.

0-19 Commissioning

The council is about to commence its 0 to 19+ commissioning programme. The vision is that communities thrive by receiving the right services and support at the right time. A key focus will be on improving and integrating the early help offer and reducing service pressures at targeted and statutory intervention levels. Outcomes and benefits include:

- System change across the spectrum of need and services building a 'Families First' approach ;
- Increased impact of targeted early help provision and reduced reliance on statutory services;
- A sharp focus on building resourceful and resilient individuals and families.

Government Consultation on CSE definition

The Department for Education national consultation has determined changes to statutory definitions of Child Sexual Exploitation, concluding that definitions need to be simplified, shortened and universally agreed to underpin consistent guidance. Definitions are to specify that CSE is always the perpetrator's responsibility and CSE should be seen as a subset of child sexual abuse, albeit different to other forms such as intra-familial sexual abuse.

Families First Access Point



The Families First Access Point (FFAP) was launched in January as a next step of the PEI strategy. It is a multi-agency first point of contact for the community, professionals and parents who have concerns about a child or family in cases where the child or young person is **not** at significant risk of harm.

The FFAP works closely with the Multi-Agency Safeguarding Hub (MASH) in order to quickly provide information, advice and guidance that is appropriate to a child's needs. When significant harm to a child is indicated, the links with MASH ensure action taken is timely and proportionate.

The FFAP operates between 9.00 to 4.30 Monday to Friday. Email FFAP@nelincs.gcsx.gov.uk or call (01472) 326292.



Neglect Strategy

The LSCB Neglect Strategy was revised in November 2015 and is on the LSCB website. The strategy outlines LSCB commitment to preventing children and young people from experiencing neglect and to promote intervention at the earliest possible stage. It is aimed at tackling the causes of neglect and reducing its impact.

Audit and Quality Assurance Programme

Multi Agency audit is a key element of LSCB Quality Assurance (QA) governed by the QA and Best Practice Sub Group. The QA group audit guidance and audit tool is on the LSCB website. It's used for all audits, so provides consistency based on the Ofsted audit framework. Multi agency audits are followed up with Challenge Days that inform the audit report and action plan.

If you are invited to take part in a multi-agency audit please do approach it as a positive learning experience, especially attending the Challenge Day. Any questions about the audit process or Challenge Days can be answered by contacting Catherine Benson, our LSCB QA Co-ordinator on (01472) 324732.

Safeguarding Adults

The chairing arrangements for the Safeguarding Adult Board (SAB) have been combined with LSCB so cross cutting themes such as Prevent can be shared across both boards. The SAB has started to share duplicate provision such as Learning and Workforce Development representation on SAB subgroups.

Health and Wellbeing Board

A meeting is to be held between the LSCB Chair, the Health and Well-Being Board Chair and Director of Public Health to consider the LSCB annual report and its links with Health and Well Being. The 2014-15 LSCB annual report will be presented to the H&WBB in April 2016.

LSCB National Review

The Department for Education are reviewing the current LSCB framework in the context of local strategic multi-agency working, child death review processes and the centralisation of Serious Case Reviews (SCRs). The review is to identify the factors that make LSCBs successful or unsuccessful, in order to inform whether alternative structures could improve outcomes for children. Our LSCB has contributed to the consultation and the author Alan Wood will report to the Secretary of State for Education at end of March 2016 with recommendations.

LSCB Peer Challenge

The Peer Challenge in the second week of March allowed **others to see what we do, with emphasis on "what's working well" and "what we could do better"**. The Challenge Team focused on *"Are we making a difference?"* and identified strengths and potential areas to develop. Key strengths were the understanding of the four LSCB priorities, Restorative Practice and OBA's active support of it, Signs of Safety and strong commitment and engagement by all partner agencies and board members.

Areas for development identified included maintaining pace with limited resources and a systematic approach to the Voice of the Child. A full letter of the findings will be provided by the Peer Challenge team in April, thank you to all practitioners that were involved.

Safeguarding Deaf and Disabled Children

Following learning from Serious Case Review, the Safeguarding Deaf and Disabled Children Guidance has been reviewed and revised. The LSCB has commissioned a Safeguarding Disabled Children E learning course and revised Level 2 Safeguarding Deaf and Disabled Children Training. In addition, the Quality Assurance Sub Group is presently undertaking an audit in respect of Safeguarding Disabled Children.

North East Lincolnshire

LSCB

Local Safeguarding
Children Board