

SP3 North East Lincolnshire has effective arrangements for responding to neglect, promoting early identification & support to prevent escalation of risk to keep children safe.

Safeguarding Children in Education Sub-Group

The Safeguarding Children in Education Sub Group is responsible for monitoring and evaluating the effectiveness of safeguarding arrangements within schools/academies/colleges and all learning establishments in safeguarding children and young people.

Aims

- To provide assurance to the NELSCB Leadership Board that the local authority, governing bodies of maintained schools, academies, colleges, and all educational settings are meeting their requirements as determined in “Keeping Children Safe in Education” published in 2014.
- To provide assurance to the NELSCB Leadership Board on the consistency of implementation of safeguarding children arrangements across all educational establishments.
- To provide a tangible link on safeguarding between the NEL Safeguarding Children’s Board and schools/academies/colleges ensuring a coherent approach to the delivery of high quality outcomes on safeguarding in schools, academies, colleges and all registered education settings.
- To enable discussion and identification of emerging safeguarding issues impacting on children and young people and in ensuring there are inter-agency mechanisms in place to address these.
- To ensure the effective dissemination of key safeguarding guidance, evidence based practice and recommendations from national and local Serious Case Reviews and Serious Incident Learning Processes (near misses).
- To ensure that key inter-agency safeguarding processes are effectively embedded within schools/academies/colleges and all registered education settings in assessing risk and need.
- In addition to meeting its mandate to contribute to the 4 NELSCB priorities.

Outcomes

- There is an effective relationship between educational establishments and NELSCB in safeguarding children and young people.
- Quality Assurance including audit is undertaken as agreed to assure the effectiveness of all registered education establishments safeguarding arrangements.
- Schools, academies, colleges and registered educational settings are represented on the NELSCB Leadership and Operational Board and Sub Groups.
- There is regular monitoring and review of schools/academies/colleges and other registered educational settings, of safeguarding policies, practice and training.
- All schools/academies/colleges and registered educational settings contribute to the strategic priorities; in particular early identification of safeguarding needs and concerns.

Meeting Arrangements

The Safeguarding in Education Sub Group will be chaired by Head of Education Services. Arrangements and administration of meetings will be provided by the Chair of the Sub Group. Administration for this meeting will be provided by Education Services.

Meeting frequency will be termly and timetabled in advance. On occasions meetings may be more frequent if there are task and finish activities. Meetings will be timed to feed into the NELSCB Operational Board Meetings. Members are expected to attend and provide a deputy in absence. Membership assumes a commitment to participate and support the successful achievement of this Sub Groups objective. Frequent absences will be recorded and shared with the NELSCB Chair.

Reporting

Education Sub Group members – Report to Sub Group within agreed timescales on the outcomes of interventions, impact and activities within their respective agencies.

Reporting to the NELSCB Operational Board. The Education Sub Group Chair will report on the progress against the identified priorities and performance indicators using a Score Card.

Relationship with the NELSCB Sub Groups – (CDOP, Serious Case Review, Safeguarding in Health, Neglect, CSE and QA). Any developments, strategy, including training needs identified by the Sub Group must be related to the NELSCB priorities/functions and presenting issues within NEL and referred through the Operational Board.

Key Areas of Responsibility

Develop and implement a safeguarding schools audit tool aligned to the Ofsted Judgement “Quality of Leadership and Management”.
Ensure all schools, academies and colleges and other education establishment are fully aware and conversant and compliant with Keeping Children Safe in Education 2014.
All key educational staff are training and skilled in recognising and referring safeguarding concerns to Children’s Social Care.
All key education staff have access to and receive appropriate safeguarding supervision and advice.
Ensure all education providers have appropriate, up to date safeguarding polices, training programmes and procedures for responding and dealing with safeguarding concerns.
Undertake a thematic review of children’s file audits within EI&P/CIN/CP.
Develop and maintain effective working links with the schools Child Protection Co-ordinator meetings and the Young and Safe Network.
Set the remit, provide direction and monitor the work of the Schools Child Protection Co-ordinators meetings.
Evidence the views of children, young people and families on the impact of the help received.

The Education Sub Group will produce a monthly Score Card reporting on the following Performance Indicators:

Outcomes	How will we know?	Source of Information
School are compliant with the requirements of Keeping Children Safe in Education, 2014.	<ul style="list-style-type: none"> • Number of staff attended Level 1 and 2 NELSCB training • Number of polices updated in line with the requirements as laid out in keeping Children Safe in Education 2014 and other relevant information 	Annual Audit
Schools, academies, colleges and other educational establishments contribute to the effective	<ul style="list-style-type: none"> • Number of children missing education (CME) • Number of children electively home educated (EHE) 	Local authority data on CME and EHE

implementation of the early intervention and prevention strategy. There is effective monitoring of practice and policy compliance.	<ul style="list-style-type: none"> • Number of audits undertaken • Number of action plans in progress and completed 	Q and A Sub Group thematic audit information
Dissemination of audit findings, research and SCR recommendation to all education providers.	<ul style="list-style-type: none"> • Number of Schools Child Protection Coordinators thematic meetings held • Number of education provider's attendance 	

Membership

Type of Organisation	Members details
Local Authority	Nathan Heath (Chair) – Interim Access Services Manager - North East Lincolnshire Council Helen Willis – LSCB Coordinator – North East Lincolnshire Council Steve Clappison – Business Support Officer (Minute Taker) - North East Lincolnshire Council
Nursery School/Academy	Liz Jeffrey – Nursery – Head Teacher – Scartho Nursery School Helen Hussey – Nursery – Head Teacher – Great Coates Village Nursery
Primary	Lisa Drew – Primary School – Child Protection Coordinator – Canon Peter Hall C of E Primary School Debbie Norman – Primary School – Pastoral Officer – Strand Primary Academy Debbie Norman – Primary Governor – Interim
Secondary School/Academy	Paul Manarin – Secondary School – Assistant Principal – Oasis Academy Immingham Sue Wallis – Secondary Governor – Interim Cathy Mason – Secondary School - Health Welfare and Safeguarding Officer – Oasis Academy Wintringham
Special School/Academy	Carole Howard – Special School – Safeguarding Manager – The Cambridge Park Academy TBC – Special School Governor
Pupil Referral Unit	Nicholas Leach – Pupil Referral Unit – Manager – Wellsprings Academy Trust
Further Education	Sue Wallis – Further Education – Principal – Franklin College Tamarra Taylor – Further Education – Group Safeguarding Coordinator - Grimsby Institute Group
Health	Karen Goy – Health – Interim School Nurse Manager - North East Lincolnshire Council
Community Learning Service	Karen Linton – CLS – Head of Service – North East Lincolnshire Council Caroline Spence – CLS – Pathway to Service Manager – North East Lincolnshire Council