

NORTH EAST LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD  
**YOUNG PEOPLE WHO ARE VULNERABLE TO MESSAGES OF EXTREMISM**

## CONTENTS

1. Introduction
2. Equality and Diversity
3. National Guidance and Strategies
4. Partnership Working
5. Understanding and Recognising Risks and Vulnerabilities of Radicalisation
6. Vulnerability / Risk Indicators
7. Referral and Intervention Process

## 1. INTRODUCTION

The current threat from Terrorism in the United Kingdom is severe and can often involve the exploitation of vulnerable people. This threat extends to children and young people to draw them into an extremist ideology and behaviours.

This guidance is designed to provide a clear framework for professionals with which to respond to safeguarding concerns for those children and young people who may be vulnerable to the messages of extremism. In addition it provides details of the local inter-agency process and expectations in identifying appropriate interventions based on the North East Lincolnshire Child Concern/Threshold of Need and Intervention model, and the Channel process. (see **Family Support Pathway and Threshold of Need Child Concern Model**).

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, go on to participate in terrorist groups and activities.

“Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths, cultures and beliefs. In our definition of extremism we also include calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011).

## 2. EQUALITY AND DIVERSITY

All developments are intended to ensure that no-one is treated in any way less favourably on the grounds of race, colour, nationality or ethnic or social origin, disability, gender, sexual orientation, gender reassignment, marriage & civil partnership, pregnancy & maternity, age, religion/belief or political/other personal beliefs.

## 3. NATIONAL GUIDANCE AND STRATEGIES

**CONTEST** is the Governments counter terrorist strategy, its aim being to reduce the risk to the UK and its interests overseas from terrorism.

**PREVENT** is a key part of the CONTEST strategy, its aim being to stop people becoming terrorists or supporting terrorism. Early intervention is at the heart of “Prevent” in diverting people away from being drawn into terrorist activity. “Prevent” happens before any criminal activity takes place. It is about recognising, supporting and protecting people who might be susceptible to radicalisation. The Prevent Strategy objectives focus on the following core areas:

- Ideology - responding to the ideological challenge of terrorism and the threat we face from those who promote it;

## NORTH EAST LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD

- Individuals - preventing people from being drawn into terrorism and ensure that they are given appropriate advice and support; and
- Institutions - working with sectors and institutions where there are risks of radicalisation that we need to address.

**CHANNEL** is a key element of the “Prevent” strategy and is a multi-agency approach to protecting people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners (such as the education and health sectors, social services, children’s and youth services and offender management services), the police and the local community to:

- Identify individuals at risk of being drawn into terrorism;
- Assess the nature and extent of that risk; and
- Develop the most appropriate support plan for the individuals concerned.

Channel is about safeguarding children and adults from being drawn into committing terrorist-related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

### 4. PARTNERSHIP WORKING

Working Together to Safeguard Children 2015 specifies that Local Safeguarding Children Boards, local authorities and their partners should be commissioning and providing services for children who are likely to suffer, or may have suffered significant harm, due to radicalisation and extremism. (Chapter 1, Section 17).

From 1 July 2015 all schools and child care providers must have regard to the statutory guidance issued under **section 29 of the Counter-Terrorism and Security Act 2015 Paragraphs 57-76** of the guidance are concerned specifically with schools and childcare providers, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”.

Within North East Lincolnshire, there is a Prevent Multi-Agency Partnership board that is responsible for coordinating work on this agenda.

In addition, the **Counter-Terrorism and Security Act 2015 (the CT and S Act) sections 36 to 41** set out the duty on local authorities and partners to establish and cooperate with a local Channel programme of ‘Channel panels’ to provide support for people, children and adults, vulnerable to being drawn into terrorism. It is essential that Channel panel members, partners to local panels and other professionals ensure that children, young people and adults are protected from harm.

Channel has been established in North East Lincolnshire and consists of a referral process, a procedure for responding to identified risk and need and a route for providing appropriate support. The Channel process is closely aligned to the NEL Child Concern Model/Threshold of Need and Intervention.

A Channel pre-meet takes place a week before the Channel Panel in order to notify the chair of new referrals and to review progress on ongoing cases. An information request form is sent to relevant agencies a week before the Channel Panel, on which agencies are required to submit details of their involvement with the case to the Channel Coordinator (Prevent Team). The Channel process has also introduced a case tracking and review register, whereby closed cases are reviewed at the six and twelve month intervals in line with statutory review requirements.

For more detail see: “**Channel: Protecting Vulnerable People from being drawn into terrorism; A guide for local partnerships**”. See also **Channel Guidance Summary (LSCB website)**

## NORTH EAST LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD

Since Channel is designed to support and prevent young people and adults most vulnerable to being radicalised or involved in extremism, Channel referrals should therefore be a priority for local authority and other statutory partners in all their work to safeguard vulnerable individuals. Channel should be considered alongside early intervention measures such as work undertaken to support and divert young people from anti-social behaviour, gangs alcohol/ substance misuse and diversion from offending.

Both an awareness of Prevent and an understanding of its aims are vital to the effective management of risk to vulnerable people of getting involved with terrorism and/or extremism. Professionals can help to identify and to refer to the relevant agencies, children whose behaviour suggests that they are at risk of or being drawn into terrorism or extremism. Schools can help to protect children from extremism and extremist views in the same ways that they help to safeguard children from drugs, gang violence, bullying or alcohol and the work schools undertake on the Prevent agenda needs to be seen in this context. The purpose must be to protect children from harm and to ensure that they are taught in a way that is consistent with the law and our values.

All organisations should have an awareness of the PREVENT agenda and the various forms radicalisation takes in order to be able to recognise the signs and indicators and respond appropriately. Workshops to Raise the Awareness of Prevent (WRAP) training is being delivered across a range of organisations in North East Lincolnshire. (For details email [safer.communities@nelincs.gov.uk](mailto:safer.communities@nelincs.gov.uk)).

## 5. UNDERSTANDING AND RECOGNISING RISKS AND VULNERABILITIES OF RADICALISATION

### PRINCIPLES

A child is defined in the Children Acts 1989 and 2004 as anyone who has not yet reached their 18th birthday. For the purpose of this guidance, reference to child or children includes all children and young people up to the age of 18.

Children can be drawn into violence or exposed to the messages of extremism by many means. These can include the influence of family members or friends, direct contact with extremist groups and organisations or, increasingly, through the internet; placing the child at risk of being drawn into criminal activity and the potential to cause Significant Harm. Circumstances can make some children more vulnerable to being drawn into groups or being influenced by individuals who advocate violence as a means to a political or ideological end. Examples of groups that have used violence to achieve their ends include animal rights, the far right, internal and international terrorist organisations and some fundamentalist faith groups.

Most individuals, even those who hold radical views, do not become involved in extremism but a range of factors can increase and influence those behaviours that are defined as extremism. It is important to consider these factors in order to develop an understanding and recognise the risk factors alongside those factors that build resilience and protect individuals from extremist activity.

Many factors that increase a young person's likelihood of becoming radicalised are from the same as those seen in mainstream safeguarding and include:

- Family tensions;
- Sense of or experience of social isolation;
- Migration and distance from cultural heritage;
- Experience of racism or discrimination;
- Feeling of failure;
- Being excluded from social and peer networks etc.

## NORTH EAST LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD

Those in the process of being radicalised or drawn into extremist behaviour may:

- Be Involved with a new group of friends;
- Be searching for answers to questions about identity, faith and belonging;
- Be searching for a sense of belonging;
- Possess extremist literature or advocate violence actions;
- Change their behaviour and language;
- Seek to recruit others to an extremist ideology.

It is important to note that children experiencing these situations or exhibiting such behaviours are not necessarily showing signs of being radicalised and could be signs indicative of alcohol or drug misuse, family breakdown, Domestic Abuse, bullying etc. or something more minor such as peer conflict. Caution should therefore be exercised when assessing these factors to avoid wrongly labelling or stigmatising individuals. Professionals who have contact with vulnerable individuals must therefore be able to recognise those vulnerabilities and help promote young people making safe choices.

Some children may be at greater risk due to living with or being in close contact with known extremists or adults with extreme views. Such children may be identified by the police or through Multi Agency Public Protection Arrangements (MAPPA) processes, allegations against professionals, police enquiries or via Safeguarding Investigations and Child Protection Conference systems.

### 6. VULNERABILITY / RISK INDICATORS

**Despite NB - The following lists are not exhaustive and vulnerable children experiencing these factors are not automatically at risk of exploitation for the purposes of extremism. The complex relationships between circumstances and aspects of an individual's identity may however combine to increase vulnerability to extremism. Over-simplified assessments, e.g. based upon demographics and poverty indicators tend to increase victimisation, fail to identify vulnerabilities and, in some cases, increase the potential for extremists to exploit, operate and recruit.**

There is no such thing as a 'typical extremist' and those involved in extremism come from a range of backgrounds and experiences. The following indicators have been provided to support professionals in NEL to understand and identify factors that may suggest an individual is more vulnerable to extremism.

#### **VULNERABILITY**

The following factors may increase an individual's vulnerability:

- Identity Crisis - Being alienated from cultural and or religious heritage and uncomfortable with their place in society, their community or their family;
- Personal Crisis - Family tensions; isolation; adolescence; low self-esteem; disassociating from existing friendship group, becoming involved with a new groups or friends; questioning faith or belonging;
- Personal Circumstances - Migration; community tension; events in country of origin; rejecting UK values; grievances triggered by experience of racism or discrimination;
- Unmet Aspirations - Perceptions of injustice; feelings of failure; rejection of civic life; lack of life chances;
- Criminality - Experiences of imprisonment; poor resettlement/reintegration, involvement with criminal groups.

#### **ACCESS TO EXTREMISM / EXTREMIST INFLUENCES**

## NORTH EAST LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD

The following sets of questions are helpful in assessing an individual's vulnerability factors:

- Is there reason to believe that the child/young person associates with known extremists - either through direct association with known individuals or by frequenting key locations? (e.g. in a relationship with someone linked with extremist activity);
- Does the child/young person access internet sites linked to extremist activity? (e.g. Closed network groups, extremist material, contact associates; or does the YP covertly contact risky individuals via Skype/email etc);
- Is it believed that the child/young person has been to or contacted extremist/ military training camps/ locations?
- Is the child/young person known to have possessed or sought out extremist literature or other media likely to incite racial/ religious hatred or acts of violence?
- Does the child/young person express sympathy or support for illegal/illicit groups;
- Is the young person involved with propaganda distribution, fundraising, attendance at meetings?

### **EXPERIENCES, BEHAVIOURS AND INFLUENCES**

- Has the child/ young person encountered peer, social, family or faith group rejection?
- Is there evidence of extremist ideological, political or religious influence on the child from within or outside UK?
- Have international events in areas of conflict and civil unrest impacted on the child/ young person resulting in a noticeable change in behaviour? NB we must differentiate between acceptable emotional responses or verbal sympathy being articulated and genuine support for extremist activity;
- Are there noticeable changes in behaviour or appearance indicative of political or religious influence?
- Has the child/ young person come into conflict with family over religious beliefs/lifestyle/ dress choices?
- Does the child/ young person express support for terrorist attacks; either verbally or in written work?
- Has the child/ young person witnessed, perpetrated or been victim of racial or religious hate crime?

### **TRAVEL**

- Is there a pattern of regular or extended travel indicative of links with extremist training or activity?
- Has the child/ young person travelled for extended periods outside the UK to locations linked to extremism?
- Has the young person used any ploys to disguise their true identity?
- Has the child/ young person used documents or cover to support this e.g. passports, social network ID?

### **SOCIAL FACTORS**

- Does the child/ young person have experience of poverty, disadvantage, discrimination, social exclusion?
- Does the child/ young person experience a lack of meaningful employment appropriate to their skills?
- Does the young person lack affinity or empathy for others, or is isolated from peer groups?
- Does the young person demonstrate identity conflict or confusion normally associated with youth development?
- Does the child/ young person have any learning difficulties/mental health support needs?
- Does the child/ young person demonstrate simplistic, skewed or flawed understanding of religion or politics?
- Does the child/ young person have a history of crime, including episodes in prison?
- Is the child/young person a foreign national, refugee or awaiting a decision on their immigration/ national status?
- Does the child/ young person have insecure, chaotic, conflicted, displaced or absent family relationships?
- Has the young person experienced trauma in their lives, particularly associated with war or sectarian conflict?
- Does a significant adult, friend, role model or other have extremist view or sympathies?

## 7. REFERRAL AND INTERVENTION PROCESS

The intervention process consists of the local “Channel” framework and the NEL Child Concern Model/ Threshold of Need and Intervention. (see **Family Support Pathway and Threshold of Need Child Concern Model**).

**Professionals working with children should use the “Vulnerability Risk Indicators” above and the “Appropriate, Proportionate Responses and Intervention Model” in Appendix 1: Appropriate, Proportionate Responses and Interventions to assist them in identifying and responding to concerns about children who may be vulnerable to radicalisation or being drawn into extremism.**

Early identification for support is required, this should be dealt with either through universal service provision **Tier (1) or Universal plus Tier 2**. Where there are identified concerns, support should be provided via targeted interventions at **Tier (3)**. Sometimes the concerns identified may have a security dimension so for this reason, it is important that early liaison with the police forms part of all assessments, investigations and analysis.

The named or designated safeguarding professional, in discussion with relevant others, (including the local police Channel coordinator) as appropriate, will need to work together and share information to determine the most appropriate level and type of support to offer the child and its family:

Early discussion with the local Channel coordinator will allow the designated safeguarding professional to decide if a referral to Channel is required, or if services at Tier (2/3) are sufficient to manage identified concerns.

In some cases the concerns around the child may extend beyond being vulnerable to extremism to concerns around actual involvement in extremist behaviour. This should result in responses at Tier (3) or 4 particularly if safeguarding or criminality becomes an issue.

Tier 0 – Universal Provision	Child Concern Level 0 Universal
<p>The response to concerns should be appropriate and proportionate to need and where possible provided from within the normal range of universal provision of the organisation and other partners. Responses in school could for example include, curriculum provision, additional tutoring or mentoring, additional activities within and out of school, family support; (needs met through universal service provision).</p>	

Tier 1 – Universal Plus	Child Concern Level 1, Additional Needs, Low Level Concern
<p>Where a higher level of targeted and multi-agency response is indicated more than one agency may need to be involved. If concerns are identified in respect of potential vulnerabilities, an Early Help Assessment should be completed and support offered as necessary via the key agency and or relevant partners. If there are concerns that the child might be increasingly vulnerable, the person raising concerns should consult the police prevention coordinator to seek advice regarding whether a Channel referral is needed. If that is the case a phone call to the Channel coordinator to discuss the matter further is welcomed to assist decision making on whether services at tier 2 are sufficient to manage concerns. (<b>Channel Coordinator 01482 220750 220750 / 07944466733</b>).</p>	

Tier 2 – Targeted Interventions	Child Concern Level 2, Vulnerable Child
<p>Where a higher level of targeted and multi-agency response is indicated a formal multi-agency assessment should be conducted. Where concerns are identified in respect of potential signs of radicalisation that indicate the child is vulnerable ‘the person raising concerns should make a referral using the Channel referral form which should be</p>	

## NORTH EAST LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD

sent electronically to [prevent@humberside.pnn.police.uk](mailto:prevent@humberside.pnn.police.uk) In addition to this a phone call to the Channel coordinator to discuss the matter further is also welcomed. (**Channel Coordinator 01482 220750 / 07944466733**). For the referral to be accepted, the review of available information must show a concern that the child young person is vulnerable to radicalisation. The Channel Co-ordinator will liaise with the Early Help Assessment team. There should be a discussion with The Early Help Assessment Team and with parents/carers' to obtain agreement for a meeting to consider the information and how to address the child's identified needs.

### Tier 3 – Specialist Interventions

**Child Concern Level 3, Complex (CIN)**  
**Child Concern Level 4, Severe (CP/LAC)**

Where there is an identified risk/ potential risk that a child young person may be involved/potentially involved in supporting or following extremism, further investigation by the police will be required, prior to other assessments and interventions.

Where a professional identifies such concerns, e.g. via observed behaviour or reports of conversations to suggest the child actively supports terrorism and/ or extremism, he or she must report these concerns to the named or designated safeguarding professional in their organisation or agency.

The named or designated safeguarding professional should consider whether the situation is sufficiently serious to warrant an emergency response. Professionals should exercise professional judgement and common sense to decide whether an emergency response applies. Examples related to extremism are likely to be rare but would apply for example when information suggests that an act is imminent, or where weapons or other materials are in the possession of a child, a member of their family or someone in the community. **In this situation, a 999 call should be made.**

Where a child is believed to be in need or at risk of significant harm, and where investigations need to be conducted (including those cases where parental consent is withheld), a referral to Children's Social Care should be made. However, it should be recognised that concerns relating to extremism will invariably require a police investigation in the first instance. The person/agency raising the concern should make an electronic referral to Channel [prevent@humberside.pnn.police.uk](mailto:prevent@humberside.pnn.police.uk) (see **Appendix 3: CHANNEL Referral Form**). (**Channel Coordinator 01482 220750 / 07464983637**).

The multi-agency assessment will involve the Police in the making of decisions about the appropriate response. All cases at this level will be reported to Children's Social Care and a referral made.

Some children who are at risk of being drawn into extremist activity may pose a risk of harm to others. Agencies have a duty to ensure that any action taken considers and addresses the welfare and safeguarding needs of both the child and any potential victim or victims.

### **CHANNEL REFERRAL PROCESS**

Some concerns identified may also have a security dimension to them. For this reason, it is important that early liaison with the police forms part of all investigations and vulnerability assessment. Humberside Police will conduct an initial assessment and, if appropriate, progress the referral into the Channel framework. The police will seek further information as required and present the case at the multi-agency Channel meeting. The Channel meeting will agree and plan actions for supporting the individual. If it is deemed that there are no concerns about radicalisation or extremism, but that there are ongoing needs, then support will be arranged for the individual through other means such as social care or another relevant organisation best placed to meet those needs.

## NORTH EAST LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD

It is important to remember that any information given to the police at this stage will be investigated in the pre-criminal space. It does not assume that any criminal activity has taken place and the police along with relevant partners will be looking to support the individual and prevent escalation rather than looking to arrest or charge.

For all types of response, a clear plan must be developed and documented setting out how the needs of the child will be met, who will be responsible for doing this and when it will be done. Humberside Police and relevant partners have developed a referral form for the Channel Process where cases are required to be discussed at a multi-agency level. Awareness training and promotion of Channel within all organisations explains how to make a referral and the local Channel coordinator can also advise on how the referral can be made if required.

The Channel Referral Process (**Appendix 2: CHANNEL Referral Process**) should be used to guide the named or designated safeguarding professional in making the referral.

The Channel Process will identify each new referral to determine where multi-agency response, co-ordination and review are beneficial. Also at each meeting, all Channel cases will be reviewed to determine if services are effective in safeguarding the child or young person and reducing the risks of radicalisation and/or extremism. All services, provided at any tier, will be required to regularly report on progress being made. The Channel Coordinator, on behalf of the Channel chair will co-ordinate responses and ensure appropriate invitations and attendance at the required meetings.

Reviews must be conducted at the agreed intervals, or sooner if a change in circumstances indicates this is needed. All reviews will be documented and records retained by services and agencies working with the child or young person. Unless it is deemed appropriate to cease Channel response, each review should agree dates of further reviews, identifying the person responsible for convening the review meeting and the people or services who should be involved in this.

All those involved with the child should continue to monitor the situation, and consider modifying the plan or response if circumstances change. If the risk is perceived to have diminished it may be appropriate to end the Channel response. However, if the risk is perceived to have increased, an escalation of the response may be required and may involve taking the case outside of the 'Prevent' strand of the CONTEST strategy. If changes of this nature occur - then early contact with the Channel Coordinator is essential;

Where the Channel intervention ends it may be that the child or young person still has outstanding needs being met through Early Help Assessment Framework, Child in Need, Child protection or Youth Offending Service processes. These interventions or services should continue in the normal way until all needs are met. Every Channel case that has ended will be reviewed at 6-12 monthly intervals after exiting the process. This is to ensure there are no new risks or information requiring a Prevent or Channel response.

Where new risks or information suggest a recurrence of concerns the assessment process can be re-started at any point. Where agencies become aware of new or repeat risks they should not wait for the 6-12 month review, and must discuss the concerns immediately with the Prevent Channel Coordinator. **North East Lincolnshire Prevent Liaison 01472 204579 / 01482 220750 / 07464983637.**

North East Lincolnshire council have fully adopted the national Channel Guidance and the Channel Panel meeting is chaired and coordinated by the Local Authority in line with national guidance.